Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish Basic – Midterm Test**

**Study Guide**

# 1. Topics covered:

* Greetings/Goodbyes
* Introductions (yourself, someone else)
* Saying where you are from
* Telling the date, day, and time
* Giving your phone number and email address
* Descriptions – describing people and things using adjectives (alto, rubio, delicioso, malo, etc)
* What you like and don’t like (me gusta, te gusta, etc)
* The verb *ser* (Yo soy, tú eres, etc)
* The verb *Tener* (Yo tengo, tú tienes, etc)
* Telling your age and birthday
* Agreement – checking to see if nouns/verbs/adjectives agree in gender and number
* Articles – The definite articles meaning “the” (el, la, los, las)
* The preposition “de” meaning “of/from” and the forms (de, del, de la, de los, de las)

# 2. Study Guide Questions:

**Questions to study for speaking and writing**. Use the blanks to fill what you would answer in Spanish.

**Speaking + Writing Questions:**

**Hola, estoy bien. ¿Y tú?**

1. Hola, ¿cómo estás? *(Hello, How are you?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me llamo \_\_\_\_\_ *(Name)*.**

1. ¿Cómo te llamas? *(What’s your name?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Soy de \_\_\_\_\_\_\_\_ *(Place you’re from)*.**

1. ¿De dónde eres? *(Where are you from?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Soy alto. // Soy bajo. // Soy alta. // Soy baja.**

1. ¿Eres alto(a) o bajo(a)? *(Are you tall or short?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Soy rubio(a). // Soy moreno(a) // Soy pelirrojo(a)**

1. ¿Eres rubio(a), moreno(a) o pelirrojo(a)? *(Are you blonde, dark haired or red haired?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tengo \_\_\_\_ *(number in Spanish)* años.**

1. ¿Cuántos años tienes? *(How old are you?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi cumpleaños es el \_\_\_\_ *(number)* de \_\_\_\_ *(month).***

1. ¿Cuándo es tu cumpleaños? *(When is your birthday?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me gusta(n) \_\_\_\_\_. *(what you like – example: las fiestas)***

1. ¿Qué te gusta? *(What do you like?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi mejor amigo(a) es \_\_\_\_\_ *(name)*.**

1. ¿Quién es tu mejor amigo(a)? *(Who is your best friend?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hoy es el \_\_\_\_ *(number)* de \_\_\_\_ *(month).***

1. ¿Qué fecha es hoy? *(What’s today’s date?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Just Writing Questions:**

**No me gusta(n) \_\_\_\_\_. *(What you don’t like. Example: el ajedrez)***

1. ¿Qué no te gusta? *(What do you not like?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me gusta \_\_\_\_ *(Food you like. Example: la comida china)***

1. ¿Qué comida te gusta? *(What food do you like?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi número es \_\_\_\_\_ *(numbers in Spanish)***

1. ¿Cuál es tu número? *(What is your phone number?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿Qué día es hoy? *(What day is today?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Son las \_\_\_\_\_\_ *(time in Spanish – example: Son las diez y cuarto.)***

**Hoy es \_\_\_\_\_ *(day of week in Spanish. Example: viernes)*.**

1. ¿Qué hora es? *(What time is it?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi correo electrónico es \_\_\_\_\_ *(email address)***

1. ¿Cuál es tu correo electrónico? *(What is your email address?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Soy \_\_\_\_. *(Adjectives like: alto, bajo, rubio, moreno, cómico, trabajador, perezoso, serio, tímido, extrovertido, etc.)***

1. ¿Cómo eres? *(Describe yourself – use 5 adjectives)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi amigo(a) es \_\_\_ *(adjectives)*.**

1. ¿Cómo es tu mejor amigo? *(Describe friend – 5 adjectives)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Un compañero de clase es \_\_\_\_ *(name)*.**

1. ¿Quién es un compañero de clase? *(Who is a classmate?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me gustan las películas de \_\_\_\_ *(amor, terror, aventuras, ciencia ficción, etc.)***

1. ¿Qué tipo de película te gusta? *(What type of movie do you like?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Me gustan los libros de \_\_\_\_ *(amor, terror, aventuras, ciencia ficción, etc.)***

1. ¿Qué tipo de libro te gusta? *(What type of book do you like?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tengo \_\_\_ *(carros, animals, comida, libros, etc)*.**

1. ¿Qué tienes? *(What do you have? – car, book, food, animal, etc.)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mi color favorito es \_\_\_\_\_ *(rojo, verde, azul, rosado, negro, blanco, amarillo, anaranjado, etc.)***

1. ¿Cuál es tu color favorito? *(What’s your favorite color?)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hola. // Adiós, tengo que irme.**

1. Say hello and say goodbye/you have to go. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 3. Parts of the Test:

**Speaking Test:** 25%

For the speaking test you will be asked questions in **Spanish** and need to answer in complete sentences in **Spanish**. You will be graded on the speaking rubric.

**Writing Test: 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You will be graded on the writing rubric. The topics will follow the chapter topics and will be similar to the speaking.

**Listening Test: 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, sentences, and monologues to matching information to a picture. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading Test: 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

# 4. Grammar Review:

* **Pronouns and Ser:**
  + Ser means to be. Use ser to identify a person or say where he or she is from. Use ser to describe what someone is like.

|  |  |  |  |
| --- | --- | --- | --- |
| Yo **soy – I am** | Nosotros(as) **somos – We are** |  | |
| Tú **eres – You are** | Vosotros(as) **sois – You all are (in Spain)** | |  |
| Usted **es – You are (formal)**  Él/ella **es – He/she is** | Ustedes **son – You all are**  Ellos/ellas **son – They are** |  | |

* Use the **formal** (Usted/Ud.):
  + With an older person
  + Someone you do not know well
  + Someone you need to show respect to.
* Use **formal** **plural** (ustedes/Uds.):
  + When talking to more than one person – whether you know them or not.
  + Used every country.
* Use the **informal** (tú):
  + With a younger person
  + Someone you know well
  + Family, friends, etc.
* Use **informal** **plural** (Vosotros):
  + In Spain only
  + Talking to a whole group you know or that is younger than you.
* **Telling Time:**
  + When telling time from the hour to the half-hour, add the minutes to the current hour using “y”.
  + When telling time from 30-past until the next hour, you must subtract from the next hour using “menos”. (Tell the number of minutes before the next hour)



*From :01 to :30*

*From :31 to :59*

Subtract time from next hour using

***menos***

.

Add time to current hour using

***Y***

* + - Special Phrases:
      * y cuarto = quarter past
      * y media = half past
      * menos cuarto = quarter of
      * de la mañana/de la tarde/de la noche = in the morning/afternoon/night
* **Noun Adjective Agreement:**
  + In Spanish, adjectives match the gender and number of the nouns they describe.

Masculine Singular Example: el chico alto.
Masculine Plural Example: los chicos altos.
Feminine Singular Examlpe: la chica alta.
Feminine Plural Example: las chicas altas.

* **Forms of Gustar:**
  + Use gustar to talk about what things people like. Remember use gusta if the item is singular. Use gustan if the item is plural.
    - A mí me gusta(n) – I like
    - A ti te gusta(n) – You like
    - A usted le gusta(n) – You (formal) like
    - A él, ella le gusta(n) – He/she likes
    - A nosotros(as) nos gusta(n) – We like
    - A vosotros(as) os gusta(n) – You all like
    - A ustedes les gusta(n) – You all like
    - A ellos(as) les gusta(n) – They like
* **Forms of de – of/from:**
  + De = from/of
  + De + el = del
  + De + la = de la
  + De + los = de los
  + De + las = de las
* **Tener – To have:**
  + Tener is used in the following idiomatic expression:
    - Tener \_\_\_\_ años = To be \_\_\_ years old.

|  |  |  |
| --- | --- | --- |
| Yo **tengo – I have** | Nosotros(as) **temenos – We have** |  |
| Tú **tienes – You have** | Vosotros(as) **tenéis – You all have** |  |
| Usted **tiene – You have**  Él/ella **tiene – He/she has** | Ustedes **tienen – You all have**  Ellos/ellas **tienen – They have** |  |

# 5. Vocabulary Review:

**Vocabulary List 1-1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A - Asking someone’s name and saying yours** | | **Section C - Introducing others** | |
| ¿Cómo se llama él (ella)? | What’s his (her) name? | Encantado(a) | Pleased/Nice to meet you. |
| ¿Cómo se llama usted? | What’s your name? (formal) | Ésta es Rosa/la señora… | This is Rosa/Mrs. … |
| ¿Cómo te llamas? | What’s your name? (familiar) | Éste es Juan/el señor… | This is Juan/Mr. … |
| Él (Ella) es… | He (She) is… | Estudiante | Student (male or female) |
| Él (Ella) se llama | His (Her) name is… | Igualmente | Likewise |
| Me llamo… | My name is… | Mi mejor amiga | My best friend (female) |
| ¿Quién es…? | Who is…? | Mi mejor amigo | My best friend (male) |
| Soy… | I’m… | Mi profesora | My teacher (female) |
| ¿Y tú? | And you? (familiar) | Mi profesor  … de ciencias  … de español | My teacher (male)  science…  Spanish… |
| **Section B - Asking and saying how you are** | | La muchacha | The girl |
| Adiós | Goodbye | El muchacho | The boy |
| Buenas noches | Good evening, good night | Mucho gusto | Pleased/Nice to meet you |
| Buenas tardes | Good afternoon | Una compañera de clase | A (female) classmate |
| Buenos días | Good morning | Un compañero de clase | A (male) classmate |
| ¿Cómo está usted? | How are you? |  |  |
| Estoy bien, gracias. | I’m fine, thanks. | **Section D - Saying where you and others are from** | |
| Estoy regular/mal. | I’m all right/not so good. | ¿De dónde eres? | Where are you from? (familiar) |
| Hasta luego | See you later | ¿De dónde es…? | Where is …. From? |
| Hasta mañana | See you tomorrow | ¿De dónde es usted? | Where are you from? (formal? |
| Hasta pronto | See you soon | Es de… | He (She) is from… |
| Hola, ¿cómo estás? | Hi, how are you? | Ser | To be |
| Más o menos. | So-so | Soy de… | I’m from… |
| Nos vemos | See you. | Yo | I |
| ¿Qué tal? | How’s it going? | Tú | You (familiar/informal) |
| Señor | Sir, Mr. | Él | He |
| Señora | Ma’am, Mrs. | Ella | She |
| Señorita | Miss | Usted | You (formal) |
| Tengo que irme | I have to go. | Nosotros | We |
| ¿Y usted? | And you? (formal) | Nosotras | We (all female) |
|  | | Vosotros/Vosotras | You all (familiar) Spain only |
|  |  | Ellos | They |
|  |  | Ellas | They (all female) |
|  |  | Ustedes | You all |

**Vocabulary 1-2 List:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A – Exchanging phone numbers and numbers 0-31** | | **Section C – Giving the date and the day** | |
| ¿Cuál es el teléfono de…? | What’s … telephone number? | Es el primero (dos, tres) de… | It’s the first (second, third) of... | |
| ¿Cuál es tu teléfono? | What’s your telephone number? | Hoy es lunes. | Today is Monday. | |
| Cero | Zero | ¿Qué día es hoy? | What day is today? | |
| Uno | One | ¿Qué fecha es hoy? | What’s today’s date? | |
| Dos | Two | lunes | Monday | |
| Tres | Three | martes | Tuesday | |
| Cuatro | Four | miércoles | Wednesday | |
| Cinco | Five | jueves | Thursday | |
| Seis | Six | viernes | Friday | |
| Siete | Seven | sábado | Saturday | |
| Ocho | Eight | domingo | Sunday | |
| Nueve | Nine | **Section D – Months of the year and seasons** | | |
| Diez | Ten | enero | January | |
| Once | Eleven | febrero | February | |
| Doce | Twelve | marzo | March | |
| Trece | Thirteen | abril | April | |
| Catorce | Fourteen | mayo | May | |
| Quince | Fifteen | junio | June | |
| Dieciséis | Sixteen | julio | July | |
| Diecisiete | Seventeen | agosto | August | |
| Dieciocho | Eighteen | septiembre | September | |
| Diecinueve | Nineteen | octubre | October | |
| Veinte | Twenty | noviembre | November | |
| Veintiuno | Twenty-one | diciembre | December | |
| Veintidós | Twenty-two | primavera | Spring | |
| Veintitrés | Twenty-three | verano | Summer | |
| Veinticuatro | Twenty-four | otoño | Fall/Autumn | |
| Veinticinco | Twenty-five | invierno | Winter | |
| Veintiséis | Twenty-six |  |  | |
| Veintisiete | Twenty-seven | **Section E – Giving email addresses** | | |
| Veintiocho | Twenty-eight | ¿Cómo se escribe…? | How do you spell...? | |
| Veintinueve | Twenty-nine | Se escribe… | It’s spelled... | |
| Treinta | Thirty | ¿Cuál es el correo electrónico de \_\_? | What is \_\_\_\_\_’s email address? | |
| Treinta y uno | Thirty-one | ¿Cuál es tu correo electrónico? | What’s your email address? | |
| **Section B – Telling time** | | Es… | It’s… |
| De la mañana | In the morning, A.M |  |  | |
| De la noche | At night, P.M. |  |  | |
| De la tarde | In the afternoon, P.M. |  |  | |
| En punto | On the dot |  |  | |
| Es la una | It’s one o’clock |  |  | |
| Medianoche | Midnight |  |  | |
| Mediodía | Midday, noon |  |  | |
| Menos cuarto | A quarter to |  |  | |
| ¿Qué hora es? | What time is it? |  |  | |
| Son las… | It’s ... o’clock. |  |  | |
| Y cuarto | A quarter past |  |  | |
| Y media | Half past |  |  | |

**Vocabulary 2-1:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Español** | **Inglés** | **Español** | **Inglés** |
| **Aburrido(a)** | Boring | **Serio(a)** | Serious |
| **Activo(a)** | Active | **Simpático(a)** | Friendly, nice |
| **Alto(a)** | Tall | **Soy…** | I’m... |
| **Antipático(a)** | Unfriendly | **También** | Also |
| **Atlético(a)** | Athletic | **Tímido(a)** | Shy |
| **Bajo(a)** | Short | **Tonto(a)** | Silly, foolish |
| **Bastante** | Pretty, quite, fairly | **Trabajador(a)** | Hard-working |
| **Bonito(a)** | Pretty | **Un poco** | A little |
| **Cómico(a)** | Funny | **¿Cuándo es el cumpleaños de…?** | When is ...’s birthday? |
| **¿Cómo eres?** | What are you like? | **¿Cuándo es tu cumpleaños?** | When is your birthday? |
| **¿Cómo es…?** | What is .... like? | **¿Cuántos años tiene…?** | How old is...? |
| **¿Eres …?** | Are you ....? | **¿Cuántos años tienes?** | How old are you? |
| **Es …** | Is (he, she, it) ...? | **Él (ella) tiene … años.** | He (she) is ... years old. |
| **Extrovertido(a)** | Outgoing | **Es el [day] de [month]** | It’s the [day] of [month] |
| **Gracioso(a)** | Witty, funny | **Tengo … años** | I’m .... years old |
| **Guapo(a)** | Good looking | **Treinta y dos** | Thirty-two |
| **Intelectual** | Intellectual, smart | **Treinta y tres** | Thirty-three |
| **Inteligente** | Intelligent, smart | **Cuarenta** | Forty |
| **Moreno(a)** | Dark-haired, dark-skinned | **Cincuenta** | Fifty |
| **Muy** | Very | **Sesenta** | Sixty |
| **Pelirrojo** | Redheaded | **Setenta** | Seventy |
| **Perezoso(a)** | Lazy | **Ochenta** | Eighty |
| **Romántico(a)** | Romantic | **Noventa** | Ninety |
| **Rubio(a)** | Blonde | **Cien** | One Hundred |

**Vocabulary 2-2:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Español** | **Inglés** | **Español** | **Inglés** |
| **El ajedrez** | Chess | **Horrible** | Horrible |
| **Los animales** | Animals | **Interesante** | Interesting |
| **Los carros** | Cars | **Los libros (de aventuras, de amor)** | (adventure, romance) books |
| **La comida china (italiana,mexicana)** | Chinese (Italian, Mexican) food | **Malo(a)** | Bad |
| **Los deportes** | Sports | **La música (de…)** | Music (of/by...) |
| **Es algo divertido(a)** | It’s kind of fun | **Las películas (de ciencia ficción, de terror, de misterio)** | (science fiction, horror, mystery) movies |
| **Es bastante bueno(a)** | It’s quite good | **La pizza** | Pizza |
| **Es delicioso(a)** | It’s delicious | **Las verduras** | Vegetables |
| **Es pésimo(a)** | It’s awful | **Los videojuegos** | Videogames |
| **Fenomenal** | Awesome | **Me da igual** | It’s all the same to me |
| **Las fiestas** | Parties | **Me gusta(n) … mucho** | I like ... a lot. |
| **Formidable** | Great | **Me gusta(n) más …** | I like ... more. |
| **Las frutas** | Fruit | **No, no me gusta(n) …** | No, I don’t like ... |
| **Las hamburguesas** | Hamburgers | **¿Te gusta(n) …?** | Do you like ...? |
| **El helado** | Ice cream | **¿Te gusta(n) más … o …?** | Do you like ... or ... more? |

# 6. Topics Covered on Midterm:

|  |  |  |
| --- | --- | --- |
| **Topic** | **Chapter** | **Page Number** |
| Introductions/Names | 1 | 6 |
| Greetings | 1 | 8 |
| Introducing others | 1 | 10-11 |
| Subjects and Verbs | 1 | 12, 14 |
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